



This Week's

L&P

Programme

Tuesday 12th
December

2.45-3.00pm

BRIEFING

Deep Announcements

Lead: Principal

3.00-4:45pm

Sharing Best Practice

Lead: Deep Learning

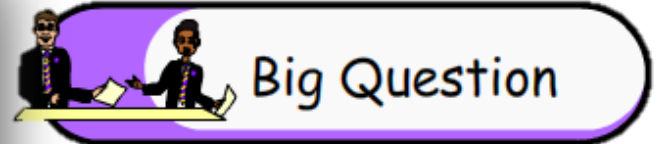
PS2 Data Input

Lead: Deep Support

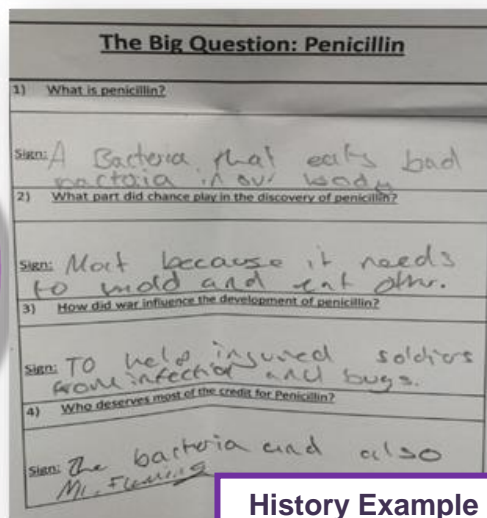
Collaborative Structures for Revision

Typically we associate revision activities and memory as requiring individual focus. However there is significant evidence that students working in groups can have a positive effect, where students work together 'cross cueing' the information they are recalling. Put simply, they help one another remember and retrieve aspects of key information they would not have remembered individually. Also, the social nature of working together can create memory cues that help individuals recall well over time. Of course, any errors in retrieval, either individually or collaboratively, need teacher correction.

EXAMPLE 1.



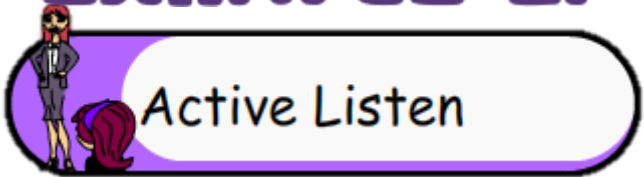
Big Question for revision allows the students to see how the pieces of relevant information fit together to answer an exam question. It also allows the teacher to demonstrate cause and consequences of events to demonstrate the importance/significance of an event.



History Example



EXAMPLE 2.



Active Listen allows the teacher to model an exam answer to the students thereby giving students a clear idea of an excellent answer, before fading back and letting students tackle exam

