



This Week's L&P Programme

Tuesday 6th March

2.45-3.00pm

BRIEFING

Deep Announcements

Lead: Principal

3:00-3.30pm

Access Training

Lead: JPI

3:30-4:45

DEPARTMENT TIME

Lead: HODs

QUESTIONING IDEAS

1. BEACH BALL QUESTIONING

As the teacher, begin with a question as you throw a question beach ball to a student. The student answers the question and then throws the ball to someone else, asking another question relating to the same topic. This is a great way to delve into a topic in more depth! It also encourages students to come up with questions by themselves!



2. PHONE A FRIEND

I used to hate getting called on to answer a question. It made me so nervous I couldn't think straight. This is where this little fall back is great to help those shy students.

Allow them to ask a friend to help them answer a question. This ensures that the whole class is listening, ready to participate and removes the stress from questioning.



3. FAT AND SKINNY QUESTIONS

Talk to your students about fat and skinny questions! Fat questions are answered in say 15 words or more, encouraging students to provide an extended answer. Skinny Questions (lower order questions) are mostly knowledge based and do not require thinking or reasoning. Most skinny questions require only a yes or no answer. Ask more fat questions!



4. ENCOURAGE THE 5WS

Along with answering questions, it is important for students to be able to ask questions themselves. Be modeling the use of who, what, when, where and why as a starting point, this encourages an inquisitive nature and thinking.

5WS

Who • What • When • Where • Why

THIS WEEK'S
LEARNING WALK
FOCUS:

Questioning

