



## This Week's L&P

### Programme

Tuesday 6<sup>th</sup> March

2.45-3.00pm

BRIEFING

Deep Announcements

Lead: Principal

3:00-3.15pm

L&P

Best Practice

Lead: DL

3:15-4:45

PS Data Input

Lead: Deep Support

# Numeracy: Quick Wins

## What is Numeracy? 1 2 3 4 5

"Numeracy is an individual's capacity to identify and understand the role that mathematics plays in the world, to make well-founded judgment and to use and engage with mathematics in ways that meets the needs of an

E.G

BONJOUR=  
 $3 + 1 + 1 + 8 + 1 + 1 + 1 = 16$

A <sub>1</sub>	B <sub>3</sub>	C <sub>3</sub>	D <sub>2</sub>		
E <sub>1</sub>	F <sub>4</sub>	G <sub>2</sub>	H <sub>4</sub>	I <sub>1</sub>	J <sub>8</sub>
K <sub>5</sub>	L <sub>1</sub>	M <sub>3</sub>	N <sub>1</sub>	O <sub>1</sub>	P <sub>3</sub>
Q <sub>10</sub>	R <sub>1</sub>	S <sub>1</sub>	T <sub>1</sub>	U <sub>1</sub>	V <sub>4</sub>
W <sub>4</sub>	X <sub>8</sub>	Y <sub>4</sub>	Z <sub>10</sub>		

## Scrabble Tiles

Use scrabble themed starters to try and create the highest scoring key word relevant to the topic they will be looking. Very competitive starter that students really engage with!



## Use the Timers



"You have 7 minutes for this activity. At what time will it finish?"

## Use the Dates

17/3/18

**HISTORY:** How many years today has it been since the collapse of the Berlin Wall?

**PE:** In how many months is the next Olympic games?

**GEOGRAPHY:** How many years ago did Mount Vesuvius erupt?

## Limit calculator use

Before students reach for a calculator in your lessons, encourage them instead to use non-calculator methods wherever possible!



THIS WEEK'S  
LEARNING WALK  
FOCUS:  
Questioning