



## This Week's L&P

### Programme

Tuesday 8<sup>th</sup> May

2:30-4:30pm

L&P

Department Time

Lead: HODS

4:30-4:45pm

BRIEFING

Deep Announcements

Lead: Principal

# STRETCH AND CHALLENGE

## Curiosity and Engagement

### 1. Value it



Do you reward students for being 'good' ("Lucy is polite and considerate") or for being 'good learners' ("Lucy is curious and engaged")



Do you allow passivity? Who gets the most praise in your classroom?



How do the rewards in your classroom reinforce engagement and curiosity?

### 2. Model it



Do you love learning? Would learners in your classroom describe you as passionate, well-informed, enthusiastic, and excited?



Do you believe there are 'right answers' in your teaching and learning?



Do you praise effort and process more than outcome?



This Week's Learning Walk Focus:

Stretch and Challenge



### 3. Plan for it



Does each topic have a Challenge that will excite and interest students e.g. a mystery or problem to solve?



Do you have starter/hook that engage and arouse curiosity?



Are your tasks open-ended?



How much competition is there for students?



### 4. Co-Construct



Who makes the decisions in your classroom? How much input do you give your students?



How much choice/ flexibility do you give your students?



Do you get/ respond to student voice from your students?

### 5. Step back



Set a strict time limit for speaking to the class. 80% of the lesson should be about student action, not teacher action



Make your question and answer technique more 'student - student' and less 'teacher - student'.