



### This Week's L&P

#### Programme

Tuesday 12<sup>th</sup> June

2.45-4.30pm

DEPARTMENT TIME

Lead: HODS

4:30-4:45pm

BRIEFING

Deep Announcements

Lead: Principal

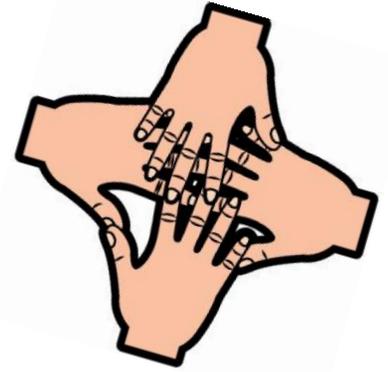
# COLLABORATIVE SEATING PLANS YOUR QUESTIONS ANSWERED!



## Why is collaborative seating in fours?

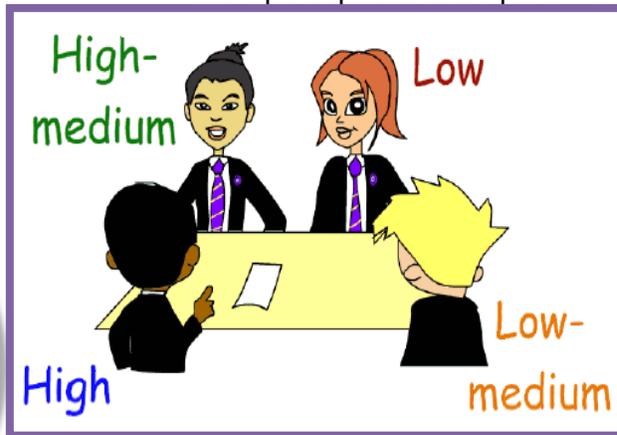


Teams of four maximise and equalise active participation compared to any other number. The only other team size which does as well is a team of two! But a team of two does not provide enough diversity of points of view for many collaborative structures. Within our teams of four, we should however do a lot of paired worked. Pair work creates more active participation than square work.



Learning Walk Focus:

Stretch and Challenge



## Why do the 'High' and 'Low' student rarely work together?



The High and Low students sit diagonally from one another (and so are neither shoulder partners or face partners) because there may be too large of an ability gap between them which could lead to frustrations on both sides.

## Why do we recommend as much diversity as possible (ability gender, ethnicity, background etc.)?

The advantages include the fact that diversity of groups maximises tutoring; integrating teams improves race relations; carefully assigning lower ability students assures their needs are met; and separating students with behavioral issues minimises the amount of consequences given. Further, stable heterogeneous teams make classroom management far easier: with a high achiever on each team, the teacher has a student helper for every three students. If students are in stable teams, it is easy to shift between direct instruction, teamwork, and pair work. Without any interruption, at any moment the teacher can say, "Make sure everyone on your team knows...." Also, for pair work, if students are in teams of four it is easy to say, "Turn to your face partner" or "Turn to your shoulder partner." Students in stable teams bond, becoming more supportive of each other; they learn how to learn together.

## Why do we need to change our seating plans every half-term?



Ensuring that our students consistently work with other students gives them both relationship skills and leadership and employability skills. Students at Outwood Academy City need to learn how to work with diverse groups of other students.

